

DATGANIAD STRATEGAETH Y GRANT DATBLYGU DISGYBLION/ PUPILS DEVELOPMENT GRANT STRATEGY STATEMENT



Mae'r datganiad hwn yn rhoi manylion ynghylch defnydd ein hysgol o'r GDD ar gyfer blwyddyn academaidd 2023 i 2024.

Mae'n amlinellu ein strategaeth, sut rydym yn bwriadu gwario'r cyllid yn y flwyddyn academaidd hon a'r effaith a gafodd gwariant y llynedd o fewn ein hysgol.

This statement provides details regarding our school's use of the GDD for the academic year 2023 to 2024. It outlines our strategy, how we intend to spend the funding in this academic year and the impact last year's spending had within our school.

Manylion	Data
Enw'r ysgol/School Name	YGG Y Login Fach
Nifer y Disgyblion yn yr Ysgol/ Number of pupils	211
Cyfran (%) o ddisgyblion sy'n gymwys i'r GDD/ Proportion (%) of pupils who qualify for the GDD	14.49%
Dyddiad cyhoeddi'r datganiad hwn/ Date of publication of this statement	Rhagfyr / December 2023
Dyddiad y caiff ei adolygu/ Dyddiad y caiff ei adolygu	Gorffennaf/July 2024
Awdurdodwyd y datganiad gan/ The statement was authorized by	Katrin Parkhouse (Headteacher /Pennaeth) Susan Evans (CyLI/ChoG)
Yn arwain ar y GDD	Katrin Parkhouse (Pennaeth / Headteacher) Denise Whitty (CADY)
Llywodraethwr sy'n arwain	Susan Evans (CyLI/ChoG)

Trosolwg Cyllid

Manylion	Swm
Dyraniad cyllid GDD y flwyddyn academaidd hon/ <i>This academic year's PDG funding allocation</i>	£32,200
Prydau Bwyd am ddim/free school meals/ <i>Free School Meals</i>	£20,700
Cyfnod Sylfaen/ <i>Foundation Phase</i>	£11,500
Cyfanswm cyllideb y flwyddyn academaidd hon/<i>The total budget for this academic year</i>	£906,804

Rhan A: Cynllun Strategaeth / *Strategic Plan*

Datganiad o Fwriad / Statement of intent

Yn Ysgol Gynradd Gymraeg Y Login Fach, defnyddir y Grant Datblygu Disgyblion i gefnogi'r grŵp targed hwn gyda'u lles cyffredinol a hefyd i leihau'r bwlch mewn cyrhaeddiad a chyflawniad. Rydym yn ariannu nifer o ddulliau sydd â'r nod o ddatblygu hunan-barch a gwytnwch emosiynol, yn ogystal â sgiliau academaidd. Mae'r dulliau hyn wedi'u targedu a'u hanelu at gael gwared ar rwystrau i ddysgu a mwynhad y gall anawsterau economaidd-gymdeithasol a thlodi arwain atynt.

- Rydym am i'r holl ddisgyblion wneud cynnydd beth bynnag fo'u cefndir neu eu hangen ariannol. Rydym hefyd am sicrhau bod cyllid yn cael ei glustnodi'n briodol i sicrhau bod pob disgybl yn cael cyfle cyfartal wrth fanteisio ar gyfleoedd dysgu ac allgyrsiol.
- Rydym am i bob disgybl gael cyfle cyfartal ac ecwiti darpariaeth fel na wahaniaethir yn eu herbyn.
- Rydym am sicrhau ein bod yn cynnwys anghenion pob disgybl a'u teuluoedd ehangach.
- Rydym hefyd yn darparu cymorth ariannol ar gyfer ymweliadau addysgol.

At ysgol Ysgol Gynradd Gymraeg Y Login Fach, the Pupil Development Grant is used to support this targeted group with their general wellbeing and also to narrow the gap in both attainment and achievement. We fund a number of approaches aimed at developing self-esteem and emotional resilience, as well as academic skills. These approaches are targeted and aimed at removing barriers to learning and enjoyment that socio-economic difficulties and poverty can lead to.

- *We want all pupils to make progress irrespective of their background or financial need. We also want to ensure funding is allocated appropriately to ensure all pupils have equal opportunity when accessing learning and extra-curricular opportunities.*
- *We want all pupils to have equal opportunities and equity of provision so they are not discriminated against.*
- *We want to ensure we are inclusive of the needs of all pupils and their wider families.*
- We also provide financial support for educational visits.

Canlyniadau a fwriedir / *Intended Outcomes*

Mae hyn yn esbonio'r canlyniadau rydym yn anelu atynt erbyn diwedd ein cynllun strategaeth presennol, a sut y byddwn yn mesur a ydynt wedi'u cyflawni. / *This explains the outcomes we are aiming for by the end of our current strategy plan and how we will measure whether they have been achieved*

Canlyniad a fwriedir/Intended Result	Meini prawf llwyddiant/Success Criteria
<p>Gwelliant mewn lles disgyblion sydd wedi'u targedu. / <i>Improved wellbeing in targeted pupils.</i></p>	<p>Adlewyrchai lles emosiynol a chyffredinol y disgyblion yn eu hagwedd at ddysgu ac yn eu rhyngweithiadau cymdeithasol â'u cyfoedion. 'Check ins' dosbarth, cefnogaeth grwpiau. / <i>Pupils' emotional and general wellbeing reflected in their attitude to learning and in their social interactions with their peers. Class check ins. Group support.</i></p>
<p>Gwella canlyniadau disgwylidig grwpiau o ddisgyblion. / <i>Increase progress of targeted pupils.</i></p>	<p>Bydd ymyrraeth effeithiol yn adlewyrchu yn asesiadau staff, canlyniadau asesiadau personol, craffu ar lyfrau. / <i>Effective intervention will be reflected in staff assessments, personal assessment data, book scrutiny.</i></p>
<p>Gwell canlyniadau disgyblion grwpiau bregus. / <i>Improved outcomes of vulnerable pupils.</i></p>	<p>Disgyblion bregus wedi derbyn ymyrraeth a chefnogaeth briodol i gyflawni eu canlyniadau disgwylidig. / <i>Vulnerable pupils received appropriate intervention and support to achieve their expected outcomes.</i></p>
<p>Disgyblion i gael gwell mynediad i gyfleoedd fel clybiau, ymweliadau, cyrsiau preswyl. / <i>Pupils to have access to greater opportunities for example clubs, visits, residential.</i></p>	<p>Cymorth ariannol i deuluoedd bregus er mwyn sicrhau cyfleoedd cyfartal. / <i>Costs for our most vulnerable families will be subsidised by the school to ensure equal opportunity.</i></p>

Gweithgarwch yn y flwyddyn academaidd hon

Mae hyn yn rhoi manylion sut rydym yn bwriadu gwario ein GDD y flwyddyn academaidd hon i fynd i'r afael â'r heriau a restrir uchod. / *This details how we intend to spend our PDG this academic year to address the challenges listed above.*

Fel ysgol rydym wedi cytuno ar y canlynol: / *As a school we have agreed to the following:*

- Adnabod a chefnogi disgyblion o fewn grwpiau targed. / *Identify and support pupils within target groups.*
- Cynllunio'r ymyrraeth gan sicrhau defnydd effeithiol o'n adnoddau. / *Plan interventions that make effective use of resources.*
- Cefnogaeth ariannol ar gyfer gweithgareddau allgyrsiol, clybiau, ymweliadau. / *Financial support for extracurricular activities, clubs, residential visits.*
- Monitor a gwerthuso effaith. / *Monitor and evaluate impact.*

Addysgu a'r Dysgu/ Learning and Teaching

Cost wedi'i chyllidebu/budgeted cost: £35,955

Gweithgaredd/Activity	Tystiolaeth sy'n cefnogi'r dull hwn/ Evidence that supports this approach
Cynorthwywyr i weithio yn agos gyda grwpiau o blant ADY / <i>Teaching Assistants to work closely with all pupils with additional learning needs.</i>	<i>Ymyrraeth grŵp bach. Cefnogaeth gyda gosod targedau, adnoddau a strategaethau. Aseidiadau a dadansoddi data. Cefnogi staff addysgu gyda chwblhau CDU yn unol â Deddf ADY. Sicrhau bod ymyrraethau yn gysylltiedig â thargedau CDU a bod yr effaith yn cael ei mesur.</i> <i>Small group intervention. Support with target setting, resources and strategies. Assessments and data analysis.</i>

	<i>Supporting teaching staff with completion of IDP's in line with ALNet Act. Ensuring that interventions are linked to IDP targets and that impact is measured.</i>
<i>Ymyrraeth Llythrennedd, Rhifedd a Lles / Literacy, numeracy and well-being intervention groups</i>	<i>Holiadur disgyblion/Pupil questionnaires Arsylwadau athrawon/Staff observation</i>
<i>Defnydd awyr agored i ddatblygu sgiliau iaith, cydweithio, datrys problemau a chorfforol. / Use of outdoor area to develop language, collaboration, problem solving and physical development.</i>	<i>Amserlen awyr agored/Outdoor timetable Asesiadau staff ysgol/ school staff assessments Datblygiadau gweithgareddau DCC activity developments Holiaduron disgyblion/pupil questionnaires</i>

Ysgolion Cymunedol

Cost wedi'i chyllidebu: £300

Gweithgaredd	Tystiolaeth sy'n cefnogi'r dull hwn
<i>Boreau coffi lles misol i rieni (defnyddio asiantaethau allanol e.e. EHH a CAMHS) / Monthly wellbeing coffee morning for parents (invite external agencies e.g. EHH and CAMHS)</i>	<i>Forms i gasglu gwybodaeth anghenion rhieni i ddarparu gwethdai yn ymateb i'w gofynion. Holiadur rhieni a grwpiau ffocws yn ymateb i anghenion a gofynion. <i>Forms to collect information parental needs to provide weavers responding to their requirements. Parent questionnaire and focus groups responding to needs and requirements.</i></i>

Strategaethau ehangach (er enghraifft a lle bo hynny'n berthnasol, lechyd a Lles, Cwricwlwm a Chymwysterau, Arweinyddiaeth a Chodi Dyheadau)/ Wider strategies (for example and where applicable, Health

and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Cost wedi'i chyllidebu: £500

Gweithgaredd/Activity	Tystiolaeth sy'n cefnogi'r dull hwn/ Evidence that supports this approach
<p>Cefnogi disgyblion i gael mynediad at ymweliadau, ymweliadau preswyl. / <i>Targeted support for pupils to access educational visits and/or residential trips</i></p>	<p>Cynnig cefnogeth ariannol lle'n briodol i sicrhau mynediad at y cwricwlwm ehangach. <i>Offer financial support to families, where necessary, to ensure that the curriculum and extra- curricular activities are accessible to all.</i></p>
<p><i>Gwersi offerynnol/Instrument lessons</i></p>	<p>Cynnig cefnogeth ariannol lle'n briodol i sicrhau mynediad at y cwricwlwm ehangach. <i>Offer families financial support where necessary to ensure that the curriculum and extra- curricular activities are accessible to all.</i></p>

Cyfanswm cost y ceisiadau/ Total budgeted cost: £32,200

Rhan B: Adolygiad o ganlyniadau'r flwyddyn academaidd flaenorol Part B: Review of outcomes in the previous academic year

Canlyniadau'r GDD/PDG Outcomes

Mae hyn yn rhoi manylion yr effaith a gafodd ein gweithgarwch GDD ar ddisgyblion ym mlwyddyn academaidd 2022 i 2023

- Mae'r holl staff yn/wedi cael gwybod am y disgyblion yn eu dosbarthiadau sy'n ddisgyblion eFSM.
- Dywedodd pob disgybl a gafodd gymorth lles eu bod wedi elwa'n fawr ohono.
- Llwyddodd nifer o deuluoedd i gael gafael ar gymorth amlasiantaeth yn dilyn cyfeirio gan y CADY.
- Roedd data ac ymyrraeth yn dangos bod bron pob disgybl a nodwyd wedi gwneud cynnydd.
- Canlyniadau ar gyfer disgyblion eFSM yn gwella.
- Defnyddio adnoddau Welcomm a chyswllt lleferydd i nodi anghenion disgyblion - darperir cymorth ychwanegol.
- Presenoldeb wedi'i fonitro - teuluoedd yn cael eu cefnogi. Dilynydwyd polisïau a gweithdrefnau.
- Mynychodd holl ddisgyblion FSM bob ymweliad addysgol a thripiâu.

This details the impact that our PDG activity had on pupils in the 2022 to 2023 academic year.

- *All staff are/ were made aware of the pupils in their classes who are eFSM pupils.*
- *All pupils who accessed wellbeing support stated that they greatly benefitted from it.*
- *Numerous families were successful in accessing multi agency support following sign-posting by the ALNCO.*
- *Intervention data showed nearly all identified pupils made progress.*
- *Outcomes for eFSM pupils improved.*
- *Use of Welcomm and speech link resources to identify pupils needs- extra support provided.*
- *Attendance monitored- families supported. Policies and procedures followed.*
- *All FSM pupils attended all educational visits and trips.*