ADRODDIAD BLYNYDDOL Y LLYWODRAETHWYR 2024/25

GOVERNORS' ANNUAL REPORT 2024/25

YSGOL GYNRADD GYMRAEG Y LOGIN FACH

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RHAGAIR GAN GADEIRYDD Y LLYWODRAETHWYR / *FOREWORD BY THE CHAIR OF GOVERNORS*

Annwyl Rieni / Gofalwyr,

Mae'n bleser gennyf gyflwyno'r Adroddiad Blynyddol i Rieni sy'n amlinellu gwaith, gweithgareddau a chyflawniadau'r ysgol ar gyfer y flwyddyn academaidd 2024/25.

Er mai cyfrifoldeb y Pennaeth, Mrs Katrin Parkhouse, a'r Tîm Rheoli yw rheoli'r ysgol o ddydd i ddydd, ni fel corff llywodraethu sy'n gyfrifol am gefnogi, herio a chraffu ar berfformiad yr ysgol. Ynghyd â'r ysgol a'r gymuned ehangach, rydym yn ymdrechu'n gyson tuag at y nod cyffredin o ddarparu'r profiadau a'r cyfleoedd addysgol gorau i'n disgyblion, mewn amgylchedd gofalgar, meithringar a chefnogol.

Hoffwn ddiolch i'r staff addysgu a chynorthwyol, staff arlwyo, glanhawyr, gwirfoddolwyr, rhieni ac aelodau Cymdeithas Rhieni ac Athrawon Ysgol Gynradd Gymraeg Y Login Fach sydd wedi gweithio'n ddiflino yn ystod y flwyddyn ddiwethaf. Mae eu hymrwymiad a'u hymdrechion wedi bod yn arbennig eleni eto ac maent wedi mynd y filltir ychwanegol er budd ein disgyblion. Hoffwn ddiolch hefyd i aelodau ein Corff Llywodraethu sydd wedi parhau i ymrwymo i'w rôl ac sydd wedi dangos eu cefnogaeth i'r Uwch Dîm Rheoli a'r holl staff drwy gydol y flwyddyn.

O bryd i'w gilydd mae gwagleoedd yn codi ar y Corff Llywodraethu ac os ydych yn teimlo bod gennych yr amser a'r egni i ymrwymo i helpu ein hysgol fel llywodraethwr, yna cysylltwch â'r Pennaeth, Mrs Katrin Parkhouse, yn y man cyntaf.

Cyflwynaf i'ch sylw adroddiad blynyddol y llywodraethwyr ar gyfer y flwyddyn academaidd 2024/25. Mae llawer o'r wybodaeth sydd ynddo eisoes yn hysbys i chi drwy gyfrwng ein gwefan a'r system "ParentMail". Serch hynny, mae'n parhau'n fuddiol i grynhoi'r wybodaeth i un fan yn unol â'r gofyn statudol.

Nid yw'n ofynnol bellach i gyrff llywodraethu gynnal cyfarfod blynyddol i rieni. Serch hynny, gall y corff llywodraethu barhau i gynnal cyfarfodydd i rieni pryd bynnag y byddwn o'r farn bod angen trafod mater sy'n effeithio a'r Ysgol. Yn yr un modd, fe'ch atgoffir fod gan y rhieni yr hawl i ofyn i'r corff llywodraethu gwrdd â hwy i drafod materion o bwys. Gall rhieni arfer yr hawl hon hyd at deirgwaith mewn unrhyw flwyddyn ysgol, ar yr amod mai trafod materion o bwys i'r ysgol yw diben y cyfarfodydd hyn, nid cynnydd a chyflawniad disgyblion unigol, na chwynion yn erbyn aelod o'r staff neu'r corff llywodraethu.

Mae adran 94 o Ddeddf Safonau a threfniadaeth Ysgolion (Cymru) 2013 yn pennu bod rhaid i leiafrif gofynnol o rieni disgyblion cofrestredig yn yr ysgol lofnodi deiseb er mwyn gofyn am gyfarfod. Y lleiafrif gofynnol yn ein hysgol ni yw rhieni 11 o ddisgyblion cofrestredig.

Yn ddiffuant

Mrs Susan Evans

Cadeirydd y Llywodraethwyr

Dear Parents / Carers,

It is my pleasure to present the Annual Report to Parents which outlines the work, activities and achievements of the school for the academic year 2024/25.

Whilst the day-to-day management of the school is the responsibility of the Headteacher, Mrs Katrin Parkhouse, and the management team, we as a governing body are responsible for supporting, challenging and scrutinising the school's performance. Together with the school and the wider community, we constantly strive towards the shared goal of providing the best educational experiences and opportunities for our pupils, in a caring, nurturing and supportive environment.

I would like to thank the teaching and support staff, catering staff, cleaners, volunteers, parents and the Parent Teacher Association of Ysgol Gynradd Gymraeg Y Login Fach who have all worked tirelessly during the past year. Their commitment and fortitude have been exemplary as always and they have really gone the extra mile for the benefit of our pupils. I would also like to thank the members of our Governing body who have remained committed to their role and have shown their support for the Senior Leadership Team and all staff throughout the year.

My thanks also to the entire school community for engaging with and supporting the school with the introduction of the new Curriculum for Wales. These reforms and the new curriculum will allow our children to develop the skills they need to become ambitious and capable learners, enterprising and creative contributors, healthy and confident individuals and ethically informed citizens.

As always, the school's staff have been magnificent in their commitment and dedication to ensuring that all our pupils are afforded the highest standard of education. From time-to-time vacancies arise on the Governing Body and if you feel you have the time and energy to commit to helping our school as a governor then please contact the Headteacher, Mrs Katrin Parkhouse, in the first instance.

We present for your attention the governors' annual report for the academic year 2024/25. Much of the information contained therein is already known to you through our website and the "ParentMail" system. Nevertheless, it is still beneficial to compile the information into a single place in accordance with the statutory requirements.

There is no longer a requirement for governing bodies to hold annual parents' meetings. However, the governing body may continue to call parents' meetings whenever we believe that an issue which affects the school needs to be discussed. Similarly, we remind you that parents have the right to request a meeting with the governing body on issues which concern them. This parental right may be exercised up to three times in any school year, provided that the purpose of the meetings is to discuss issues which relate to the school, not individual pupil progress and achievement, or grievances against a member of staff or the governing body.

Section 94 of the School Standards and Organisation (Wales) Act 2013 determines that for all schools a required minimum number of parents of registered pupils at the school must sign a petition to request a meeting. The required number at our school is the parents of 11 registered pupils.

Yours faithfully

Mrs Susan Evans

Chair of Governors

CYFANSODDIAD Y CORFF LLYWODRAETHU 2024-25 / *COMPOSITION OF THE GOVERNING BODY 2024-25*

Cadeirydd / *Chairperson* Mrs Susan Evans

Is Gadeirydd / *Vice Chairperson* Dr Robert Hobbs

Cynrychiolwyr / *Representative*	**Enw / *Name***	**Diwedd Tymor / *End of Term***
AALI / *LEA*	Cyng / *Cllr* Wendy Smith Mr Richard Edwards Dr Robert Hobbs	27.10.2025 26.3.2029 23.11.2027
Cymuned / *Community*	Mrs Susan Evans Mr Derek Rees Mrs Rachel Vallance	13.10.2028 21.10.2025 12.12.2027
Rhieni / *Parents*	Dr Kapilan Radhakrishnan Mrs Sian Richards Mr Christopher Davies Dr Emma Chapman	22.9.2026 22.9.2026 22.9.2026 18.12.2028
Athrawon / *Teachers*	Mrs Rhian Davies	12.12.2027
Staff	Mrs Mandy Vyse	12.12.2027
Pennaeth / *Headteacher*	Mrs Katrin Parkhouse	
Clerc i'r Llywodraethwyr / *Clerk to Governors*	Mrs Rhian O'Brien	

Penodir pob llywodraethwr am gyfnod o bedair blynedd. Cynhelir etholiad ar gyfer rieni llywodraethwyr pan ddaw tymor unigolion i ben.

All governors are appointed for a period of four years. An election is held when parent governors' term of office comes to an end.

DYDDIADAU'R TYMOR 2024-25 / *TERM DATES 2024-25*

Tymor / *Term*	**Dechrau'r Tymor / *Term Begins***	**Diwedd Hanner Tymor / *Half Term Ends***	**Gwyliau Hanner Tymor / *Mid Term Holiday***		**Dechrau'r Hanner Tymor / *Half Term Begins***	**Diwedd Tymor / *End of Term***
			Dechrau / *Begins*	**Gorffen / *Ends***		
Hydref 2024 *Autumn 2024*	2.9.2024	25.10.2024	28.10.2024	1.11.2024	4.11.2024	20.12.2024
Gwanwyn 2025 *Spring 2025*	6.1.2025	21.2.2025	24.2.2025	28.2.2025	3.3.2025	11.4.2025
Haf 2025 *Summer 2025*	28.4.2025	23.5.2025	26.5.2025	30.5.2025	2.6.2025	21.7.2025

STAFF YR YSGOL 2024-25 / *SCHOOL STAFF 2024-25*

Pennaeth / *Headteacher*	Mrs Katrin Parkhouse	
Dirprwy / *Deputy*	Mrs Rhian Davies	
Athrawon / *Teachers*	Mrs Eleri Jones	Meithrin
	Mrs Catrin Jones	Derbyn
	Miss Sian Howells	Bl 1
	Mrs Eiri Evans-Jones	Bl 2
	Mrs Sian Morgan Curran	Bl 3
	Mr Aron Jones	Bl 5
	Miss Angharad Thomas / Miss Katie Saunders	Bl 6
	Mrs Denise Whitty	ALNCO
Cynorthwywyr Addysgu / *Teaching Support Staff*	Mrs Lisa Badcock	
	Mrs Diane Chapman	
	Miss Julia Evans	
	Mrs Emma Howells	
	Mrs Rhian Lynch	
	Mrs Ann Rees-Sambrook	
	Mrs Emma Sanderson	
	Mrs Mandy Vyse	
Swyddfa / *Office*	Mrs Rhian O'Brien	
Gofalydd / *Caretaker*	Mr David Marsh	

NIFER O DDISGYBLION – MEDI 2024 / *NUMBER OF PUPILS – SEPTEMBER 2024*

Roedd 201 o ddisgyblion ar y gofrestr – 106 ym mlynyddoedd 3 i 6, 76 yn y Cyfnod Dysgu Sylfaen (Derbyn i Fl 2) ac 19 yn y Meithrin (rhan amser).

Trosglwyddodd 31 disgybl i Ysgol Gyfun Gŵyr ar ddiwedd Tymor yr Haf.

There were 201 pupils on roll – 106 in Years 3 to 6, 76 in the Foundation Learning Phase (Reception to Year 2) and 19 in the Nursery (part time).

31 pupils transferred to Ysgol Gyfun Gŵyr at the end of the Summer Term.

PRYDAU YSGOL / *SCHOOL LUNCHES*

Roedd 18 o blant yn deilwng i brydau ysgol am ddim (9.9% o ddisgyblion llawn amser). Roedd hawl cyffredinol i brydau ysgol am ddim i bob disgybl o'r Derbyn i Flwyddyn 6.

Some 18 pupils were entitled to free school meals (9.9% of full time pupils). Universal free school meals entitlement has now been rolled out to all pupils from Reception to Year 6.

DATGANIAD DIWEDD BLWYDDYN 2024-25 / *END OF YEAR STATEMENT 2024-25*

STATEMENT OF ACTUAL EXPENDITURE 2024-25 FINANCIAL YEAR

	Delegated Expenditure (£)	Non-Delegated Expenditure (£)	Total Net Expenditure (£)
Teachers Salaries	729,344	6,796	736,140
Salaries	219,170	29,059	248,229
Other Employee Costs	-158	318	160
Premises	5,067	0	5,067
Transport	324	98,188	98,511
Supplies & Services	357,747	0	357,747
Recharges	0	5,949	5,949
Gross Expenditure	***1,311,494***	***140,309***	***1,451,804***
Grant Income	-225,814	0	-225,814
Other Income	-74,343	0	-74,343
Gross Income	***-300,157***	***0***	***-300,157***
Net Expenditure	***1,011,337***	***140,309***	***1,151,646***

RESERVES	**£**
FINAL FORMULA ALLOCATION	913,706
TOTAL NET EXPENDITURE	1,011,337
TRANSFER TO (FROM) RESERVES	-97,631
OPENING BALANCE ON RESERVES 01/04/24	54,737
CLOSING BALANCE ON RESERVES 31/03/25	-42,894

PRESENOLDEB / *ATTENDANCE*

Canran presenoldeb o fis Medi 2024 i fis Gorffennaf 2025

Percentage attendance from September 2024 to July 2025

Presenoldeb ***Attendance***	**Absenoldeb gyda chaniatâd** ***Authorised absence***	**Absenoldeb heb ganiatâd** ***Unauthorised absence***
92.3%	4.4%	3.3%

Y targed presenoldeb ar gyfer 2024/25 yw 95%.

The attendance target for 2024/25 is 95%.

YR IAITH GYMRAEG / *THE WELSH LANGUAGE*

Ysgol benodedig Gymraeg yw Ysgol Gynradd Gymraeg Y Login Fach ac felly'r Gymraeg yw prif iaith cyfathrebu â'r disgyblion yn ogystal â'r iaith weinyddol a ddefnyddir o ddydd i ddydd. Cyflwynir y Saesneg fel pwnc ym Mlwyddyn 3, a chaiff ei addysgu drwy gyfrwng y Saesneg. Defnyddir y Saesneg hefyd ar gyfer agweddau penodol ar rai pynciau. Mae'r ysgol yn cynnal cyfathrebu â rhieni yn y ddwy iaith, sef y Gymraeg a'r Saesneg.

Ysgol Gynradd Gymraeg Y Login Fach is a Welsh-medium designated school, and therefore Welsh is the main language of communication with the pupils as well as the administrative language used on a day-to-day basis. English is introduced as a subject in Year 3 and is taught through the medium of English. English is also used for certain aspects of certain subjects. The school maintains communication with parents in both languages, Welsh and English.

Y CWRICWLWM / *THE CURRICULUM*

Nod yr ysgol yw darparu addysg a gofal o'r safon uchaf mewn amgylchedd hapus, caredig, gweithgar a diogel, lle caiff pob plentyn, beth bynnag fo'i allu, gyfle i gyrraedd ei lawn botensial. Rydym yn ymrwymo i gynnig y cyfleoedd gorau posibl i'n dysgwyr ddatblygu fel unigolion iach, hyderus, gonest a chreadigol, gan eu hannog i fod yn annibynnol ac yn uchelgeisiol.

Rhoddir pwyslais arbennig ar ddatblygu medrau sylfaenol llythrennedd a rhifedd, gan sicrhau eu bod yn berthnasol ac yn ystyrlon i bob plentyn. Mae'n hanfodol bod disgyblion yn datblygu ymwybyddiaeth o'u hamgylchedd, eu cymuned, eu gwlad a'r byd ehangach.

Darperir cwricwlwm sy'n meithrin ymwybyddiaeth o ddiwylliant a threftadaeth Gymraeg, gan sicrhau bod pob plentyn yn tyfu i werthfawrogi'r elfennau hyn. Mae gan yr ysgol bolisi cydraddoldeb clir, ac mae hawliau plant fel y'u nodir gan Gonfensiwn y Cenhedloedd Unedig yn cael eu hyrwyddo'n weithredol.

Er bod cwricwlwm yr ysgol yn cael ei ddiffinio gan ofynion Llywodraeth Cymru, caiff ei lunio a'i siapio gan aelodau cymuned yr ysgol, gan wneud ei ddarpariaeth yn unigryw i Ysgol Gynradd Gymraeg Y Login Fach. Rhoddir ystyriaeth gytbwys i ddatblygiad gwybodaeth, sgiliau, cysyniadau ac agweddau, gyda phwyslais cryf ar brofiadau uniongyrchol sy'n cyfoethogi dysgu.

Diben ein cwricwlwm yw cynorthwyo ein disgyblion i fod yn:

• Ddysgwyr uchelgeisiol, galluog sy'n barod i ddysgu drwy gydol eu hoes;

• Cyfranwyr mentrus, creadigol sy'n barod i chwarae eu rhan yn llawn yn eu bywyd a'u gwaith;

• Dinasyddion egwyddorol, gwybodus yng Nghymru a'r byd;

• Unigolion iach, hyderus sy'n barod i fyw bywyd gan wireddu eu dyheadau fel aelodau gwerthfawr o gymdeithas.

Mae Cwricwlwm Ysgol Gymraeg Y Login Fach yn cael ei lywio gan y 6 Maes Dysgu a Phrofiad, sef:

- Ieithoedd, Llythrennedd a Chyfathrebu,
- Mathemateg a Rhifedd,
- Gwyddoniaeth a Thechnoleg,
- Iechyd a Lles,
- Y Dyniaethau,
- Y Celfyddydau Mynegiannol.

Er bod gan bob un o'r disgyblaethau hyn eu corff unigryw o wybodaeth a sgiliau, maent hefyd yn rhannu nifer o themâu, cysyniadau a sgiliau trosglwyddadwy cyffredin, gan gyfrannu at brofiad dysgu cyfoethog ac integredig i'r disgyblion.

The aim of the school is to provide the highest quality education and care in a happy, kind, active and safe environment, where every child, whatever their ability, has the opportunity to reach their full potential. We are committed to offering our learners the best possible opportunities to develop as healthy, confident, honest and creative individuals, encouraging them to be independent and ambitious.

Special emphasis is placed on developing the basic skills of literacy and numeracy, ensuring that they are relevant and meaningful to all children. It is vital that pupils develop an awareness of their environment, their community, their country and the wider world.

A curriculum is provided that fosters an awareness of Welsh culture and heritage, ensuring that every child grows to appreciate these elements. The school has a clear equality policy, and children's rights as set out by the United Nations Convention are actively promoted. Although the school's curriculum is defined by Welsh Government requirements, it is shaped and shaped by members of the school community, making its provision unique to Ysgol Gynradd Gymraeg Y Login Fach. Balanced consideration is given to the development of knowledge, skills, concepts and attitudes, with a strong emphasis on first-hand experiences that enrich learning.

The purpose of our curriculum is to support our pupils to be:

• Ambitious, capable learners who are willing to learn throughout their lives;

• Bold, creative contributors who are ready to play their part fully in their life and work;

• Principled, informed citizens of Wales and the world;

• Healthy, confident individuals who are ready to live life fulfilling their aspirations as valued members of society.

The curriculum at Ysgol Gynradd Gymraeg Y Login Fach is informed by 4 purposes above with the 6 Areas of Learning and Experience, namely:

- *Languages, Literacy and Communication,*
- *Mathematics and Numeracy,*
- *Science and Technology,*
- *Health and Wellbeing,*
- *Humanities,*
- *Expressive Arts.*

While each of these disciplines has their own unique body of knowledge and skills, they also share a number of common themes, concepts and transferable skills, contributing to a rich and integrated learning experience for the pupils.

CYNLLUN GWEITHREDU OL AROLYGIAD / *POST INSPECTION ACTION PLAN*

Mae gan yr ysgol Gynllun Gweithredu Ôl-arolygiad yn dilyn Arolygiad Estyn ym mis Mai 2023. Gweithiwyd ar yr argymhellion a wnaed gan Estyn fel a ganlyn:

A1 Sicrhau bod prosesau arweinyddiaeth yn dod yn sefydlog ac yn arwain at welliant
A2 Cryfhau rôl llywodraethwyr i'w galluogi i weithredu'n effeithiol fel ffrindiau beirniadol
A3 Darparu cyfleoedd rheolaidd i ddisgyblion gymhwyso eu sgiliau rhifedd ac ysgrifennu estynedig ar draws y cwricwlwm.

Cyflwynwyd adroddiad cynnydd i Estyn ym mis Rhagfyr 2024. Cytunodd yr ALI a'r ysgol fod cynnydd cryf wedi'i wneud tuag at fodloni'r argymhellion. Derbyniodd yr ysgol gyfarfod monitro gan Estyn ym mis Rhagfyr 2024 lle barnwyd ei bod wedi gwneud cynnydd da o ran bodloni'r argymhellion uchod ac nid oes angen dilyniant pellach.

The school has a Post Inspection Action Plan following the Estyn Inspection in May 2023. The school worked on the recommendations made by Estyn as follows:

R1 Ensure that leadership processes become stable and lead to improvement

R2 Strengthen the role of governors to enable them to act effectively as critical friends

R3 Provide regular opportunities for pupils to apply their numeracy and extended writing skills across the curriculum

A progress report was submitted to Estyn in December 2024. The LA and school agreed that strong progress had been made towards meeting the recommendations. The school received a monitoring meeting from Estyn in December 2024 where it was judged to have

made good progress in meeting the above recommendations and no further follow up is required.

CYNLLUN DATBLYGU'R YSGOL / *THE SCHOOL DEVELOPMENT PLAN*

Mae'r Cynllun Datblygu Ysgol yn darparu fframwaith clir ar gyfer datblygiad parhaus o flwyddyn i flwyddyn. Mae'r ddogfen hon yn ddogfen fyw sy'n mynd i'r afael â blaenoriaethau sy'n deillio o weithdrefnau hunanarfarnu'r ysgol. Rhoddir sylw hefyd i flaenoriaethau lleol a chenedlaethol, ynghyd â dadansoddiad o ddata perthnasol. Mae'r corff llywodraethu yn monitro'r cynllun yn rheolaidd, gan werthuso'r targedau a bennir er mwyn sicrhau cynnydd a gwelliant cyson.

Mae'r ysgol yn parhau i ganolbwyntio ar ddatblygu'r cynllun gweithredu ôl arolygiad yn ogystal â datblygiadau pellach yn ei Chynllun Gwella Ysgol ac mae'r cynnydd yn parhau i gael ei fonitro ar y cyd â Chynghorydd Gwella'r ysgol yn ystod ei hymweliadau. Ffocws 2024-25 oedd:

The School Development Plan provides a clear framework for continuous development from year to year. This document is a live document that addresses priorities arising from the school's self-evaluation procedures. Local and national priorities will also be addressed, along with an analysis of relevant data. The governing body regularly monitors the plan, evaluating the targets set to ensure consistent progress and improvement.

The school continues to focus upon the development of the post inspection action areas as well as further development in its School Improvement Plan and progress continues to be monitored in conjunction with the school's Improvement Advisor during her visits. The focus for 2024-25 was:

Blaenoriaethau 2024-25 / *Targets for 2024-25*
Gweledigaeth ac Arweinyddiaeth **Blaenoriaeth 1**: Datblygu sgiliau staff mewn ymholiad proffesiynol i wella ymarfer unigolion. ***Leadership and Management*** ***Target 1**: Develop staff skills in professional enquiry to improve individual practice.*
Gweledigaeth ac Arweinyddiaeth **Blaenoriaeth 2:** Datblygu diwylliant ysgol fel sefydliad sy'n hunan wella trwy prosesau hunanwerthuso manwl. ***Leadership and Vision*** **Target 2:** Develop a school culture as an organisation that self-improves through detailed self-evaluation processes.
Cwricwlwm, Addysgu a Dysgu **Blaenoriaeth 3:** Mireinio a chysoni darpariaeth, hyrwyddo uchelgais a dyfnhau dealltwriaeth staff o gynnydd er mwyn parhau a'r gwaith o godi safonau llafar ein dysgwyr er mwyn cyfoethogi ysgrifennu estynedig disgyblion ar draws yr ysgol. **Curriculum,Teaching and Learning:** **Target 3:** *Refine and standardise the provision, promote ambition and deepen staff's understanding of progress to continue and raise pupils' oracy standards in order to enrich the pupils extended writing standards across the school.*

Lles, Tegwch a Chynhwysiant **Blaenoriaeth 4:** Parhau i ddatblygu darpariaeth ADY ar draws ar ysgol gyda ffocws ar ddata ysgol. **Wellbeing, Support and Guidance** **Target 4:** *Continue to develop ALN provision across school with a focus on school data.*

ASESU, CADW COFNODION AC ADRODD / *ASSESSMENT, RECORD KEEPING AND REPORTING*

Mae asesu'n rhan hanfodol o gyflwyno'r cwricwlwm yn effeithiol. Nod yr ysgol yw sicrhau bod dulliau asesu yn ymarferol ac yn effeithiol, gan adlewyrchu cynnydd disgyblion yn glir.

Yn ystod y flwyddyn, rydym wedi:

- Asesu disgyblion yn erbyn profion cenedlaethol mewn rhifedd a darllen, gan ddefnyddio'r canlyniadau i lywio cynllunio ac ymateb i anghenion unigol.
- Defnyddio dulliau Asesu ar gyfer Dysgu ar draws yr ysgol i feithrin dealltwriaeth disgyblion o'u dysgu a'r camau i'w gwella.
- Cydweithio â disgyblion i bennu targedau personol ar gyfer pob plentyn.

Rydym yn gwneud pob ymdrech i sicrhau bod adroddiadau i rieni'n cynnwys sylwadau ar gyrhaeddiad ym mhob Maes Dysgu a Phrofiad, gan gynnwys rhifedd a llythrennedd, yn ogystal ag ar ymdrech ac agwedd. Adroddir ar ganlyniadau'r profion cenedlaethol, ac fe gynhaliwyd diwrnod arbennig lle cafodd teuluoedd gyfle i ymweld â'r ysgol i weld llyfrau eu plant. Yn ogystal, trefnwyd dwy noson i rieni yn ystod y flwyddyn i drafod gwaith eu plentyn gyda'r athrawes dosbarth a'r Cydlynydd Anghenion Dysgu Ychwanegol. Cynigiwyd trydydd noson yn nhymor yr haf i drafod cynnwys adroddiadau diwedd y flwyddyn.

Assessment is an essential part of the effective delivery of the curriculum. The aim of the school is to ensure that assessment methods are practical and effective, clearly reflecting pupils' progress.

During the year, we have:

- *Assessed pupils against national tests in numeracy and reading, using the results to inform planning and responding to individual needs.*
- *Used Assessment for Learning methods across the school to build pupils' understanding of their learning and the steps to improve it.*
- *Worked with pupils to set personal targets for each child.*

We make every effort to ensure that reports to parents include comments on achievement in all Areas of Learning and Experience, including numeracy and literacy, as well as on effort and attitude. The results of the national tests are reported, and a special day was held where families had the opportunity to visit the school to see their children's books. In addition, two evenings were arranged for parents during the year to discuss their child's work with the class teacher and the Additional Learning Needs Co-ordinator. A third evening in the summer term was proposed to discuss the content of year-end reports.

ANGHENION DYSGU YCHWANEGOL / *ADDITIONAL LEARNING NEEDS*

Mae'r polisi Anghenion Dysgu Ychwanegol (ADY) yn cael ei adolygu a'i ddiweddaru'n rheolaidd er mwyn bodloni'r gofynion statudol. Darperir Cynlluniau Addysg Unigol ar gyfer pob plentyn sydd wedi'u cofrestru gydag ADY. Mae'r cyllid blynyddol a ddyrannir drwy'r fformiwla ariannu yn cael ei fuddsoddi'n llawn i gefnogi'r ddarpariaeth, gan gynnwys recriwtio staff ychwanegol a sicrhau adnoddau priodol. Mae nifer o Lywodraethwyr yn cydweithio'n agos â'r ysgol i fonitro ac i gefnogi materion sy'n ymwneud ag ADY.

Cydlynydd ADY – Mrs Denise Whitty

Llywodraethwr a chyfrifoldeb ADY –Mrs Rachel Vallance, Mr Derek Rees, Mrs Sian Richards, Mrs Mandy Vyse

The Additional Learning Needs (ALN) policy is regularly reviewed and updated to meet statutory requirements. Individual Education Plans are provided for all children registered with ALN. The annual funding allocated through the funding formula is fully invested to support the provision, including recruiting additional staff and ensuring appropriate resources. A number of Governors work closely with the school to monitor and support issues relating to ALN.

ALN Co-ordinator – Mrs Denise Whitty

Governor with ALN responsibility –Mrs Rachel Vallance, Mr Derek Rees, Mrs Sian Richards, Mrs Mandy Vyse

CYSYLLTIADAU CYMUNEDOL / *COMMUNITY LINKS*

Mae'r ysgol yn cynnal perthynas gadarnhaol â'r gymuned leol, sy'n parhau i ddatblygu'n llwyddiannus. Mae disgyblion yn ymweld â safleoedd o ddiddordeb ac yn meithrin cysylltiadau â thrigolion lleol, tra bod y gymuned yn dangos cefnogaeth glir i'r ysgol. Trefnir ymweliadau addysgol i gyfoethogi'r cwricwlwm, ac mae cynrychiolwyr fel y Bumbles of Honeywood, Kerbcraft a'r Nyrs ysgol yn ymweld yn rheolaidd. Mae Swyddog Addysg Gymunedol yr Heddlu PC George hefyd wedi cyflwyno llawer o wersi ar draws yr ysgol.
Er mwyn cefnogi ein ethos gofalgar, rhannu, mae'r ysgol wedi cefnogi nifer o elusennau ac wedi codi symiau sylweddol ar gyfer Macmillan a Phlant mewn Angen. Mae gan yr ysgol gysylltiadau ardderchog ag Ysgol Gyfun Gŵyr a'i hysgolion bwydo partner. Cynhelir cyfarfodydd MDaPh tymhorol ar gyfer dylunio cwricwlwm ar gyfer staff addysgu yn ogystal â rhaglen o ymweliadau â'r ysgol ar gyfer disgyblion Blwyddyn 6 cyn pontio.

Mae'r Gymdeithas Rhieni, Athrawon a Ffrindiau yn weithgar iawn, gyda mwy o aelodaeth sy'n gweithio'n ddiflino er budd y disgyblion. Mae'r ysgol yn ddiolchgar am eu cyfraniad parhaus.

The school maintains a positive relationship with the local community, which continues to develop successfully. Pupils visit sites of interest and build links with local residents, while

the community shows clear support for the school. Educational visits are arranged to enrich the curriculum, and representatives such as the Bumbles of Honeywood, Kerbcraft and the school Nurse visit regularly. The Police Community Education Officer PC George has also delivered many lessons across the school.

To support our caring, sharing ethos, the school has supported a number of charities and raised significant sums for Macmillan and Children in Need. The school has excellent links with Ysgol Gyfun Gŵyr and its partner feeder schools. Termly AoLE meetings for curriculum design are held for teaching staff as well as a programme of visits to the school for Year 6 pupils prior to transition.

The Parent, Teacher and Friends Association is very active, with an increased membership that work tirelessly for the benefit of the pupils. The school is grateful for their continued contribution.

YR YSGOL A RHIENI / *THE SCHOOL AND PARENTS*

Mae ymrwymiad rhieni i'r ysgol yn werthfawr ac yn cael ei werthfawrogi'n fawr. Mae eu presenoldeb cyson mewn gweithgareddau megis nosweithiau croesawu, nosweithiau rhieni, diwrnodau dathlu gwaith a chyfraniadau personol drwy rannu profiadau gyrfaol yn cyfoethogi dysgu'r disgyblion ac yn meithrin cysylltiadau cryf rhwng yr ysgol a'r gymuned. Yn ogystal, mae rhieni yn cymryd rhan weithredol mewn gweithdai lles, boreau coffi, noson garolau a chyngherddau, gan ychwanegu at ysbryd cymunedol yr ysgol.

Caiff rhieni wybod am newyddion a digwyddiadau'r ysgol drwy wefan yr ysgol, Parentmail neu drwy neges destun/gofal ffôn mewn sefyllfa argyfwng.

Mae'r cyfraniad hwn yn adlewyrchu partneriaeth gadarn sy'n sicrhau bod pob plentyn yn elwa ar gyfleoedd dysgu ystyrlon ac ysbrydoledig.

Parents' commitment to the school is valued and greatly appreciated. Their constant attendance at activities such as welcome evenings, parents' evenings, work celebration days and personal contributions through the sharing of career experiences enriches pupils' learning and fosters strong links between the school and the community. In addition, parents actively participate in wellness workshops, coffee mornings, carol nights and concerts, adding to the community spirit of the school.

Parents can keep up to date with school news and events through the school website, Parentmail or by text/phone in an emergency situation.

This contribution reflects a strong partnership that ensures that all children benefit from meaningful and inspiring learning opportunities.

TOILEDAU AC YSTAFELLOEDD YMOLCHI / *TOILET AND WASHROOM FACILITIES*

Mae cyfleusterau toiledau ar gael ar draws yr ysgol, gan sicrhau mynediad agored i ddisgyblion drwy gydol y diwrnod. Mae'r ysgol yn cydnabod bod cyfleusterau glân, diogel a chynaliadwy yn hanfodol ar gyfer iechyd, lles a dysgu effeithiol. Mae'r toiledau a'r cyfleusterau ymolchi wedi'u cynllunio i fod yn addas ar gyfer yr ystod eang o ddefnyddwyr, gan gynnwys dysgwyr ag anableddau ac anghenion ychwanegol, gyda goleuadau a gosodiadau priodol. Caiff y cyfleusterau eu glanhau'n ddyddiol gan ddwy glanhawraig drwy'r Awdurdod Lleol.

Meithrin/Derbyn: Toiledau disgyblion ac 1 toiled anabl

Blwyddyn 1 a 2: Toiledau bechgyn a merched rhwng y dosbarthiadau

Blwyddyn 3 a 4: Toiledau bechgyn a merched bant o ddosbarth Blwyddyn 3

Blwyddyn 5 a 6: Toiledau bechgyn a merched tu cefn i'r dosbarthiadau

Toilet facilities are available across the school, ensuring open access for pupils throughout the day. The school recognises that clean, safe and sustainable facilities are essential for effective health, wellbeing and learning. The toilets and toilets are designed to be suitable for the wide range of users, including learners with disabilities and additional needs, with appropriate lighting and fixtures. The facilities are cleaned daily by two cleaners through the Local Authority.

Nursery/Reception: Pupil toilets next to the Nursery class and 1 disabled toilet

Year 1 and 2: Boys and girls toilets situated between the two classes

Year 3 and 4: Boys and girls toilets situated off Year 3 class

Year 5 and 6: Boys and girls toilets at the rear of the classes.

CYNLLUN HYGYRCHEDD YR YSGOL / *SCHOOL ACCESSIBILITY PLAN*

Darperir dysgu o safon drwy addysgu a chefnogaeth o safon gan bawb yn yr ysgol. Mae ethos o ddeall anableddau disgyblion. Mae materion hygyrchedd yn cael eu hadolygu'n rheolaidd gydag asiantaethau gwahanol i ddiwallu anghenion plant a phobl ifanc anabl o fewn cwricwlwm yr ysgol.

Good quality learning through good quality teaching and support is provided by all in the school. There is an ethos of understanding the disabilities of pupils. Accessibility issues are constantly reviewed and discussed with different agencies to meet the needs of disabled children and young people within the school's curriculum.

PRESENOLDEB / *ATTENDANCE*

Mae'r ysgol yn parhau i weithio ar wella agweddau at bresenoldeb a phrydlondeb. Ein targed presenoldeb yw 95% ac mae'r ysgol yn parhau i atgoffa rhieni o bwysigrwydd presenoldeb rheolaidd. Mae'r ystadegau canlynol yn ymwneud â nifer yr absenoldebau awdurdodedig ac anawdurdodedig wedi'u mynegi fel canran o gyfanswm nifer y presenoldeb posibl yn y tymor hwnnw:

Dosbarth	**Canran presenoldeb**	**Canran absenoldeb heb awdurdod**
Derbyn	91.6%	3.4%
Blwyddyn 1	92.7%	3.0%
Blwyddyn 2	93.1%	3.3%
Blwyddyn 3	91.0%	4.2%
Blwyddyn 4	92.5%	3.7%
Blwyddyn 5	91.6%	2.7%
Blwyddyn 6	93.0%	2.8%
Cyfanswm	**92.3%**	**3.3%**

The school continues to work on improving attitudes to attendance and punctuality. Our attendance target is 95% and the school continues to remind parents of the importance of regular attendance. The following statistics relate to the number of authorised and unauthorised absences expressed as a percentage of the total number of possible attendances in that term:

.Class	Attendance Percentage	Unauthorised absence percentage
Reception	91.6%	3.4%
Year 1	92.7%	3.0%
Year 2	93.1%	3.3%
Year 3	91.0%	4.2%
Year 4	92.5%	3.7%
Year 5	91.6%	2.7%
Year 6	93.0%	2.8%
Total	**92.3%**	**3.3%**

DEDDF CYDRADDOLDEB 2010 / *THE EQUALITY ACT 2010*

Mae'r ddeddf hon yn diddymu bron pob darn blaenorol o ddeddfwriaeth ar gydraddoldeb sy'n bodoli ym Mhrydain. Dyletswydd yr ysgol yw hyrwyddo cydraddoldeb.

This act repeals practically all previous pieces of equality legislation that exists in Britain. It is the duty of the school to promote equality.

PROSPECTWS YR YSGOL / *SCHOOL PROSPECTUS*

Adolygwyd prosbectws yr ysgol yn ystod y flwyddyn academaidd 2024/25, ynghyd â phrosbectws y Meithrin, ac maent wedi'u haddasu yn ôl canllawiau Llywodraeth Cymru. I gydymffurfio â rheoliadau statudol, mae copi o brosbectws yr ysgol wedi'i roi i rieni/ gwarcheidwaid disgyblion sy'n dechrau addysg amser llawn o fis Medi 2024. Mae copïau o'r prosbectws ar gael ar wefan yr ysgol - www.yloginfach.co.uk

The school's prospectus for the academic year 2024/25 was reviewed, along with the school's nursery prospectus, and amended according to Welsh Government guidelines. To comply with statutory regulations, a copy of the school prospectus has been issued to parents/guardians of pupils commencing full time education as of September 2024. Copies of the prospectus can be downloaded from the school website - www.yloginfach.co.uk

POLISIAU A DOGFENNAU / *POLICIES AND DOCUMENTS*

Mae holl bolisïau'r ysgol yn rhai cyfredol er bydd yr ysgol yn parhau i adolygu a diwygio'r rhain yn ystod y flwyddyn. Wrth iddynt gael eu hadolygu a'u cadarnhau gan y Llywodraethwyr, byddant ar gael ar wefan yr ysgol – www.yloginfach.co.uk

All school policies are current although the school will continue to review and amend these as and when required. As they are reviewed and ratified by the Governing body, they will be made available on the school's website - www.yloginfach.co.uk

HMS / INSET

Roedd yr ysgol ar gau ar y diwrnodau canlynol ar gyfer hyfforddiant staff:

2/9/2024, 25/10/2024, 21/2/2025, 11/4/2025, 2/5/2025, 21/7/2025.

School was closed for staff training on the following dates:

2/9/2024, 25/10/2024, 21/2/2025, 11/4/2025, 2/5/2025, 21/7/2025.

ORIAU YSGOL / SCHOOL HOURS

Y Cyfnod Dysgu Sylfaen / *Foundation Learning Phase*

Meithrin / Nursery

Bore / Morning	8.50 yb/am - 11.20 yb/am
Prynhawn / Afternoon	1.00 yp/pm - 3.10 yp/pm

Derbyn, Bl. 1 a 2 /Reception, Yr 1 and 2

Sesiwn y bore / Morning Session:	8.50 yb/am – 11.50 yb/am
Sesiwn y Prynhawn / Afternoon Session:	12.45 yp/pm - 3.15 yp/pm

Blwyddyn 3, 4, 5 a 6 /Year 3, 4, 5 and 6

Sesiwn y Bore / Morning Session:	8.50yb/am - 12.00yp/pm
Sesiwn Prynhawn / Afternoon Session:	1.00yp/pm - 3.20yp/pm
*Clwb Brecwast / Breakfast Club:	8.10 yb/am - 8.40 yb/am